

Getting Started

Joining instructions and Installations

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How to get started with Pilot Training

Pilot Training

We offer training at the following locations:

1. Finland
 - Tampere-Pirkkala (EFTP)
 - Kauhava (EFKA)
2. Sweden
 - Karlstad (ESOK)
 - Hagfors (ESOH)
3. Norway
 - Bergen Flesland (ENBR)
 - Lista (ENLI)

New students, please read the **Training Policy for Students** to understand what you can expect from us—and what we expect from you—during your pilot training.

Request Pilot Training

1. Join VATSIM Scandinavia either as a regular or a visiting member. Follow the [Joining VATSIM Scandinavia](#) instruction!
2. Open a training request in [Pilot Training Center \(PTC\)](#).

Visiting Pilot

Visiting members have the possibility to get a visiting pilot status. Please send us an email if you are interested in training as a visiting pilot! pilot-training@vatsim-scandinavia.org

Our Flight Instructors

Our flight instructors are a growing team of experienced VATSIM members who are there to teach new pilots and guide with other problems. Here is our team:

Name	Private Pilot License	Instrument Rating	Commercial Multi-Engine License	Air Transport Pilot License
Vincent Matsuke	✓	✓	✓	✓
Arttu Uusi-Kyyny [FIN]	✓	✓	✓	✓
Matti Pirttikoski [FIN]	✓	✓	✓	✓
Koen Batist [NOR]	✓	✓	✓	✓
Niko Poikkimäki [FIN]	✓	✓	✓	✓
Ville-Valtteri Veikkolainen [FIN]	✓			
Tim Kröckel [FIN]	✓			
Tiitus Ehiarinmwian [FIN]	✓			
Aaro Maattala [FIN]	✓			
Herman Kaldheim	✓			
Johan Sjölin [SWE]	✓			

Training Policy for Students

Purpose

This document establishes procedures that are to be followed by students training to achieve Pilot ratings in VATSIM Scandinavia.

Requirements

All students must be able to communicate in English, as English is the internationally accepted language of aviation.

A student may only hold one active training request at a time within the Pilot Training Department.

Training Progression

Requesting training

The student should request training from our training management system found on our websites.

Waiting for training

The student will now be placed in the training queue. The time spent in the queue will vary severely depending on flight instructor availability, training demand, season and other factors. Waiting times are often difficult to predict, and students are kindly asked not to repeatedly contact staff members asking for estimates. They are instead encouraged to study procedures and in other ways do work that will later benefit their

training process.

While waiting for an available flight instructor or assignment, the student will also receive a training monthly confirmation e-mail. To maintain the place in the queue, the student has to confirm their training interest within two weeks of receiving the e-mail. Failure to confirm will automatically close the training. It is the student's responsibility to check their inbox, spam folders etc. to make sure the confirmation is confirmed. It's also possible to log into the training portal and accept it from there.

Training assignment

Depending on training type, the student will be assigned a flight instructor or assignment for a training program. Upon assignment the student is required to establish contact with the flight instructor or other assigned means within 7 days or the training will be closed without any prior warning.

Practical training

Students are expected to study theory between sessions and always be prepared when showing up for training sessions. Flight instructor spend considerable amounts of their spare time teaching students, and an even balance between time spent in practical sessions and time spent on self-studies is expected by the student.

Responsibilities and Expectations

In summary, VATSIM Scandinavia expects the following from students enrolling in Pilot Training:

1. That the students are prepared to commit to training, self-study and availability.
2. That the students make initial contact with the assigned training program within 7 days of assignment.
3. That the students correspond regularly with their flight instructor or assigned staff.
4. That the students propose at least one date per two-week period when they are available to train. If availability permits, at least one session per week is a recommended average. If the students fail to propose a date over a two-week period, the students will be marked as inactive and will result in an

investigation for the students training eligibility.

5. That the students understand that the flight instructor commit their spare time to train others, and:
 - Show up well prepared to all sessions, with any questions either prepared or previously sent to the flight instructor.
 - Show up on time to all scheduled sessions.
 - Should any unforeseen problem arise, cancel training with as much notice as possible. Repeated late cancellations of training sessions will result in an investigation of the students training eligibility.
6. That the students notify their flight instructor if they are absent and are unable to train for more than a two-week period so that the training request can be paused. Pausing the training request is intended for shorter periods for i.e. holidays etc. Pausing the training for longer periods will lead to cancellation of the training request.
7. That the students understand and respect that if they do not adhere to the rules set by this regulation, their training request will be cancelled.
8. It is the students responsibility to provide dates of availability for an exam in due time to the Training Manager. The student must be prepared to find alternate date basis availability of examiners.

Sanctions

If the student does not fill the expectations and responsibilities, VATSIM Scandinavia may impose sanctions.

Acknowledgements

Training Policy for Flight Instructors

Purpose

To achieve a standard method and approach on training within VATSIM Scandinavia. This policy generally focuses on the responsibilities of the flight instructor but also general guidelines and tips. Moreover, it is important this document is kept alive, continually evaluated and amended as the training situation is in motion.

The core of the Training Department's attitude is to provide the organisation with skilled, ready and trained pilots to fly on our network. To deliver this, we need to work efficiently and help each other reach this goal.

Training Progression

Student progression towards pilot ratings in VATSIM Scandinavia is described in the policy for students. All flight instructors are to be fully aware of the steps the student has to undergo to achieve their ratings and do as much as they can to ensure their journey is as smooth as possible.

The flight instructor shall contact the training manager if a student does not show satisfactory progress after three sessions. Given that the flight instructor writes good reports as expected, this can be then used to send a progression warning where the student will be given two sessions to show new progress before the case is escalated.

Responsibilities and Expectations

VATSIM Scandinavia expects the following from flight instructors.

1. Flight instructors refrain from sharing user information or training details with unauthorized individuals, under any circumstances. Violations will be reported to the Data Protection Officer and the board for disciplinary actions and handled according to our Data Protection Policy.
2. Flight instructors are prepared to work with different types of individuals and provide the same training quality to everyone.
3. Flight instructors are dedicated to teaching and will deliver the training in a professional manner.
4. Flight instructors propose at least one date per two-week period to all their students when they can train them. If availability permits, at least one session per week is a recommended average.
5. Flight instructors show up prepared for all sessions, with clear goals and objectives for the session to present to the student.
6. Flight instructors provide appropriate feedback in a respectful manner and debrief the session in a way that allows the student to reflect upon their own performance and not only direct feedback from the flight instructors.
7. Flight instructors stay current with training material.
8. Flight instructors shall provide their students with detailed, accurate and correct information with reference to official documents.
9. Flight instructors understand that they represent the VATSIM Scandinavia Training Department and present themselves in an appropriate manner whilst connected to the VATSIM Network and its affiliated services (forums, Discord etc.).

Standard process of training

In order to provide high quality and effective training, the training process has been standardised and training should follow these standards in all FIRs of VATSIM Scandinavia. However, these standards should be considered more as guidelines rather than strict rules and FIR specific variations can be approved by the Training Manager, when deemed necessary. Every flight instructors should be familiar with the training process and should consult this document before contacting the training staff with questions regarding the next step in the process.

1. Students apply for training via Pilot Training Center (PTC) and the system places the student in the queue. The Training Manager assigns relevant Moodle courses and flight instructors.

2. Every flight instructor is responsible for informing the Training Manager when they are able to take on a new student.
3. The flight instructors is responsible for filing training reports after every session, according to The Training Report section of this document.
4. During the training, the student must comply with the requirements stated in the Student Training Policy. If the student violates the policy, it is the initial flight instructor's decision whether it may be excused. If any further violations occur, the Training Manager must be consulted before the training is discontinued.

The Training Report

Training Reports are recorded in PTC and must be filed within three days of every session unless the flight instructor and Training Manager have agreed otherwise. Below are tips and guidelines for how the training reports are to be written, the headings correspond to the titles of the lesson.

Well written reports are crucial to be able to escalate lack of progression to training staff, therefore we ask you to use a few minutes to write a report that reflects the feedback. It's not expected to write much, but it should make sense for an external training staff to grasp the difficulties and potential for improvement by solely reading the reports.

Date

The date the session took place.

Hours flown

The hours that the student flew.

Comments on Session

"This happened" (is to be written objectively)

Areas to Improve

What needs to be done to get closer to the curricula? What can the student and flight instructor do? This should reflect what is being said in the descriptive part but also

what the plan is for the following session.

Example: The trainee will study the METAR decoding sheets to understand different weather situations at the airport. Flight instructor will give an oral progress check next time.

Remember, we build confidence on what the student is doing correctly and we put that into focus. We should however not put any judgment into the reports. It is important to keep in mind that during the training, we train and during the examination we assess.

Other types of training

In other types of training than standard, such as refresh there's a requirement that the training reports are still written for these kind of sessions. The Training Manager will have the saying on how this types of trainings are defined as completed.

Refresh trainings should be trained up to today's level and expectation of a pilot.

Acknowledgements
